



Murrieta Mesa High School
LINK CREW APPLICATION
 PLEASE RETURN THIS FORM TO MRS. BOGSS – H200
DUE BY -FRIDAY – March 6th, 2020 by 2:45pm

Name _____ Next year I will be a – Senior _____ Junior _____

Cell Phone Number _____

E-mail _____

Once you turn in your completed application an interview will be scheduled. You will be contacted by a Link Crew leader to schedule your interview time.

Link Crew is an organization that focuses on freshmen transitions. This is a handpicked group of students from a variety of backgrounds, who work together as a team to host activities on campus. The following are activities implemented by Link Crew:

- Luncheons - After school activities - Leadership Retreats - Leadership Conferences - Community Service - Fundraising activities

Contract of Responsibilities for Participation in the Murrieta Mesa Link Crew:

I understand the following and accept as my personal code of ethics:

1. **Dignity** - I will respect the dignity and individuality of the people I encounter during my tenure in Link Crew
2. **Confidentiality** - I will respect the confidentiality of the helping relationships that I engage in as a Link Crew Leader
3. **Duty to inform** – I understand that I have a duty to inform an adult supervisor about and situations regarding students in harm’s way
4. **Supervision** – I understand I will be supervised by a variety of adults and agree to follow the guidance that is offered in supervision
5. **School policy** – I will follow all school policies. If I neglect to follow policies, it could result in termination from Link Crew
6. **Honesty** – I understand the importance of being honest and will not be dishonest to benefit other students on this campus, as well as myself
7. **Leadership** – I understand that I am a leader in this program and will lead in a positive way both on and off the Murrieta Mesa’s campus.

I understand and agree to the above responsibilities as my code of ethics as a member of the Murrieta Mesa’s Link Crew:

Student Name: _____ Signature: _____

Parent Name: _____ Signature: _____

Two Teacher Recommendations: Please write the names of the two teachers who will be provided recommendations for you. Detach the Teacher recommendations and have teacher return form to Mrs. Boggs’ mailbox or room H200 by FRIDAY, MARCH 6th

Name Teacher#1 _____ Name Teacher #2 _____

(Remind teachers to return to H200 by Friday, March 6th and **thank them**)

Please fill in your current class schedule

Period	Teacher	Room #
1		
2		
3		
4		
5		
6		
7		

MURRIETA MESA HIGH SCHOOL

Application for Link Crew

(This application will be used to give us an idea of your capabilities. Students will be interviewed based on this application.)

Please DO NOT attach a resume or other supporting material

Dear prospective Link Crew Leader, we want to ensure that we give you as many ways to represent yourself to the fullest. The teacher evaluations and interview are essential. However, your ability to express yourself in these questions is another significant means for us to learn about you as a leader. Include examples and explain yourself in detail.

- Please attach a current unofficial transcript/current grades from ABI (2.5 minimum is required for Mesa leadership programs)
- Are you interested in taking the **Link Crew Class 3rd period _____** or **Link Crew Club _____**? **(MARK ONE) PLEASE NOTE-MARKING WHAT YOU PREFER TO BE ENROLLED IN DOES NOT MEAN YOU WILL BE ENROLLED IN THAT SPECIFIC INTEREST!**

Failure to miss TWO Link Crew Club Meetings in a school year will result in a drop from the Link Crew Program.

1. Will you be able to attend the **Mandatory** Link Crew Summer Program Training Dates (Various dates will be July 30th, 31st, August 6th, 7th)? (Please note-Dates can change, but ample notice will be given if there is a date change)

Yes _____ No _____ Parent Signature to verify listed dates _____

All dates MUST be attended and are MANDATORY. Failure to attend ALL dates listed will result in a drop from the program.

PART ONE: Expanded Questions Essay-

Directions: On a separate document using Times New Roman, 12 point font. No longer than 1 page!!

1. In your own words, what does leadership mean to you?
2. Explain your reason for applying to the MMHS Link Crew Leadership Program.
3. What skills, talents or qualifications do you have that would make you a genuine asset to the Link Crew Program?
4. Who has had the greatest impact on your life? Why?
5. What activities, groups/teams/events/hobbies are you currently involved in?
6. If you have the chance to be a Link Crew leader, what lesson would you teach your freshmen?
7. Did your Link Crew leader make an impact on your freshmen year? If yes, explain. If no, what will you do to make sure you make an impact on your group of freshmen?

PART TWO: Personal Collage

Directions: On the back of your Expanded Essay Questions paper OR a separate piece of paper- please include a collage of at least 5 pictures that tells the interview panel about yourself.

It is the responsibility of the prospective leadership student to return this form to the appropriate location!

LATE FORMS WILL NOT BE ACCEPTED

PLEASE RETURN THIS APPLICATION TO MRS. BOGGS

H200 - FRIDAY – March 6th, 2020 by 2:45pm

IF YOU MEET GRADE QUALIFICATIONS, A LINK CREW CAPTAIN WILL BE IN TOUCH WITH YOU TO SCHEDULE YOUR INTERVIEW DATE AND TIME

MURRIETA MESA LINK CREW

FRESHMEN LEADERSHIP TRANSITION PROGRAM - Teacher Recommendation/Evaluation

Your recommendation will be a great help to in evaluating qualities that tests and grades do not explain. All information will be used for admission purposes only and will be treated in the strictest confidence. Thank you for completing this form and greatly assisting Link Crew.

Student Name _____ **Teacher Evaluator** _____

Due by March 13th, 2020. Please send the evaluation to H200 or to my staff mailbox (Natalee Boggs)

****** Students, once you turn in the evaluation to the teacher, the teacher will do the rest. Students do not turn the evaluation to H200, only the teacher filling out the recommendation form.**

<p align="center">Leadership</p> <input type="checkbox"/> A true coach/leader in the class <input type="checkbox"/> Excellent consistent positive influence <input type="checkbox"/> Solid leadership qualities (can improve) <input type="checkbox"/> An "individual" <input type="checkbox"/> Follower <input type="checkbox"/> Strong influence in a negative way at times <input type="checkbox"/> Strong negative influence all the time	<p align="center">Ability to work in groups</p> <input type="checkbox"/> Top notch leader. Amazing in any group despite different personalities <input type="checkbox"/> Always works well. Solid in any group <input type="checkbox"/> In general productive (needs some prodding) <input type="checkbox"/> Fairly adequate (needs to improve) <input type="checkbox"/> Sometimes unable to cope/personality issue/off task often (circle all that apply) <input type="checkbox"/> Poor quality/off task all the time			
<p align="center">Drive to succeed</p> <input type="checkbox"/> Top 5 %(driven in everything) <input type="checkbox"/> Highly motivated (self-driven) <input type="checkbox"/> Very solid <input type="checkbox"/> Sporadic (does so only when asked) <input type="checkbox"/> Below what is required <input type="checkbox"/> Nonexistent	<p align="center">Follows directions</p> <input type="checkbox"/> Consistent high quality <input type="checkbox"/> Generally good <input type="checkbox"/> Quality varies daily <input type="checkbox"/> Poor quality <input type="checkbox"/> Questions authority on consistent basis			
<p align="center">Overall academic achievement</p> <input type="checkbox"/> Far above expectation <input type="checkbox"/> Above expectation <input type="checkbox"/> As expected, (a good student) <input type="checkbox"/> Somewhat below expectations <input type="checkbox"/> Considerably below expectations	<p align="center">Attendance</p> <input type="checkbox"/> Excellent attendance <input type="checkbox"/> Occasionally absent <input type="checkbox"/> Frequently absent <input type="checkbox"/> Tardy issues	<p align="center">Integrity</p> <input type="checkbox"/> Highest marks <input type="checkbox"/> Solid <input type="checkbox"/> No concerns <input type="checkbox"/> Questionable <input type="checkbox"/> Nonexistent		
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